

Adverb building blocks

Teacher's notes

Aim

To practise using adverbs in sentences with nouns

What

Speaking about business activities

Interaction

Teamwork

1:1

The student first writes adverbs and then asks you to guess the business activity

When to use

With or any time after task 2 on page 49

What you need

One worksheet for each student

Preparation

Photocopy the worksheet to provide one for each student.

Here's how

1. Divide the class into small groups (ideally 4–5 students).
2. Write the word *promote* on the board. Let students tell you what things can be promoted (e.g. an event, a product, an employee) and discuss the different meanings of the word. Then they suggest three adverbs that can follow these, e.g. *promote an employee immediately*, *promote an event enthusiastically*. Encourage them to write different adverbs for each verb. If they are not very creative and write words such as *well*, *badly* or *normally*, suggest that these are not B2 words!
3. Give each student a worksheet. Check that everybody understands the meaning of each verb but discourage students from telling you which nouns go with the verbs. Be especially careful with *handle* as this is a false friend with the German *handeln* (to trade).
3. Now each group thinks of nouns that go together with these verbs. They should do this quietly so that other groups do not hear them.
4. Once they have written nouns next to each verb, ask them to think of three adverbs for each. Again the adverbs should be different for each noun.
5. When everybody is ready, ask each group to read only their adverbs to the other groups. These groups then guess what the original verb was and, if they guess correctly, are awarded a point. The winner of the game is the team with the most points.
6. Finally students identify verbs and adverbs that match the pictures at the bottom of the sheet.

Possible answers

negotiate	(a deal, a price, terms)	– ruthlessly, skillfully, often
lead	(a project, a department, employees)	– strictly, gently, directly
handle	(a problem, a product, stress)	– easily, tactfully, comfortably
research	(sales activity, the market, information)	– thoroughly, regularly, intensively
inform	(clients, the boss)	– electronically, verbally, discretely
meet	(the board, a deadline)	– punctually, repeatedly, together
delegate	(a task, information)	– appropriately, fairly, rarely
present	(an idea, a new employee)	– clearly, confusingly, friendlily
market	(a product)	– extensively, poorly, internationally

Adverb building blocks

egtiare		+	
lead		+	
hate		+	
esach		+	
ifm		+	
æet		+	
dlegte		+	
peeth		+	
æet		+	

